Haley Zeri

haley_zeri@rush.edu | haleyzeri.com | linkedin.com/in/haleyzeri/

Education

Bachelor of Science in Psychological Sciences with Highest Distinction
Bachelor of Arts in Spanish with Highest Distinction
Purdue University, West Lafayette, Indiana
GPA: 4.0

Honors Thesis: Unlocking the potential of community-based services to promote holistic life outcomes for individuals with autism and developmental disabilities
Advisor: Jason Ware, Ph.D.

Awards & Honors

Dean's List and Semester Honors	**Fall 2021–Spring 2025**
Sleep Research Society 2024 Infographic Contest First Place Winner	**May 2024**
Office of Undergraduate Research Professional Development Grant ($500)	**May 2024**
Purdue Autism Research Center Student Travel Grant ($500)	**April 2024**
Purdue Office of Engagement Service Learning Grant ($500)	**March 2024 & October 2023**
INSAR Student and Trainee Travel Award ($500)	**February 2024**
Honors College Creative Endeavors Scholarship ($1,000)	**December 2023**
Poster Award (Honorable Mention, $200) – *Purdue Psychological Sciences Conference*	**April 2023**

Research Experience

Clinical Research Coordinator **June 2025–Present**
Principal Investigators: Latha Valluripalli Soorya, Ph.D. and Allison Wainer, Ph.D.
Autism Assessment, Research, Treatment, and Services Center, Rush University Medical Center, Chicago, Illinois

- Serve as the primary point of contact for 50+ caregivers of children with syndromic IDD on an NICHD-funded behavioral intervention clinical trial, coordinating participant engagement, study visit scheduling, and retention efforts from baseline through study completion.

- Lead research dissemination efforts as first author for three conference poster presentations, from hypothesis generation to analysis in R, and as second author on an investigator-initiated protocol manuscript submitted for publication.
- Monitor and maintain data integrity across timepoints by coordinating with study therapists and staff to ensure adherence to assessment timelines.
- Maintain trial compliance with the Institutional Review Board (IRB) by writing and submitting amendments and keeping materials up to date, including the study protocol and intervention manual.
- Train and mentor research staff using self-developed, standardized process documents to ensure compliance with the study protocol.
- Lead and coordinate meetings with the research coordinator and principal investigator teams to support ongoing trial operations.

Undergraduate Research Assistant **January 2024–May 2025**

Sleep and Developmental Studies Lab, Purdue University, West Lafayette, Indiana

Principal Investigator: A.J. Schwichtenberg, Ph.D.

- Co-authored a systematic review on pediatric sleep in Angelman syndrome, including contributions to draft development, article synthesis, and data extraction.
- Analyzed survey data from autistic youth in R and coded R script training modules to support lab professional development.
- Conducted qualitative rapid analyses for caregiver/clinician interviews and focus group transcripts.
- Scored and quality-checked clinical measures for participants, including the MacArthur-Bates Communicative Development Inventories and Vineland Adaptive Behavior Scales, Third Edition.

Undergraduate Research Assistant **August 2022–May 2025**

TREKS Research Generator: Students in Action Coaching, Purdue University, West Lafayette, Indiana

Principal Investigator: Jason Ware, Ph.D.

- Developed and piloted a novel near-peer mentor role, mentoring ~10 high school students in a service-learning club, Students in Action, collecting field notes on coaching experiences.
- Disseminated findings regarding the implementation of the role in an academic journal through a co-authored article with SIA students and their club advisor.
- Co-led and planned two professional development conferences for 50+ middle school and high school students through creating and leading dynamic lessons and activities.
- Wrote and received grants ($1000) to fund student-led projects developed through co-facilitated brainstorming sessions.

Undergraduate Research Assistant **January 2022–May 2024**

The Kelleher Lab (formerly The Neurodevelopmental Family Lab), Purdue University, West Lafayette, Indiana

Principal Investigator: Bridgette Kelleher, Ph.D.

- Administered telehealth-based PANDABox assessments to caregivers of neurotypical and neurodiverse infants, including those with genetic conditions (Angelman, Down, and Fragile X syndrome) and siblings of autistic children.
- Piloted, refined, and applied an objective behavioral coding scheme examining joint engagement among infants with genetic syndromes in parent-child interaction videos.
- Coordinated participant recruitment, retention, and communication as well as oversaw PANDABox data processing (behavioral, clinical, genetic, physiological, survey, vocalization) and material organization.
- Co-developed open-science resources, including protocol documents and video tutorials, for the distribution of PANDABox resources.

Publications

Zeri, H., Nunan, L., Fawn, O., Gloyeske, N., Guardado, E., Heinig, I., Hiller, D., Reisinger, M., Collins, H., & Ware, J. (2024). Connecting communities through student-led service-learning approaches: Perspectives from Students in Action coaches and an illustrative team case study. *Local Development and Society, 5*(2), 298–313. https://doi.org/10.1080/26883597.2024.2337701

Manuscripts & Presentations Under Review

Zeri, H., Ware, J. A., & Neo, W. S. (2026). Caregiver perspectives on service needs, access barriers, and family-centered care in day habilitation services for individuals with developmental disabilities [Manuscript submitted for publication].

Durham-West, M., **Zeri, H.,** Bajorat, F., & Schwichtenberg, A. J. (2026). Pediatric sleep in Angelman syndrome: A systematic review [Manuscript submitted for publication].

Wainer, A. L., **Zeri, H.,** Nava, M., Ocampo, E., Call, N., Mevers, J. L., Hodnett, J., Suzuki, S., Karavolos, K., & Valluripalli Soorya, L. (2026). A hybrid type I randomized effectiveness-implementation trial: An adapted behavioral intervention for youth with syndromic intellectual and developmental disabilities: Study protocol [Manuscript submitted for publication].

McLaughlin, E., Hamrick, L., Neo, W. S., Naughton, R., Estrada, K., Anthony, F., **Zeri, H.,** Seidl, A., Schworer, E. K., Abbeduto, L., Isaac, R., & Kelleher, B. (2026). Digital neurodevelopmental surveillance of high-risk infants: User experiences and data quality in a national longitudinal cohort [Manuscript submitted for publication].

Lomas Mevers, J., **Zeri, H.,** Cano, J., Ocampo, E., Torres, N., Patel, N., Nava, M., Call, N., Hodnett, J. M., Scahill, L., Berry-Kravis, E., Kaat, A. J., Wainer, A. L., & Valluripalli Soorya, L. (2027, May 18–21). A parent-implemented telehealth function-based treatment for challenging behavior in children with syndromic intellectual and developmental disabilities. In M. Scheithauer (Chair), *Empowering caregivers, expanding access: Evidence for parent-mediated interventions and safety supports for youth with autism and genetic disorders* [Symposium]. 26th International Society for Autism Research Annual Meeting, Cape Town, South Africa.

Conference Presentations

Zeri, H., Cano, J., Ocampo, E., Torres, N., Patel, N., Nava, M., Call, N., Lomas Mevers, J., Hodnett, J. M., Scahill, L., Berry-Kravis, E., Wainer, A. L., & Valluripalli Soorya, L. (2026, October 6–9). *Characterizing challenging behavior in neurogenetic syndromes: exploring patterns across methodologies and diagnosis* [Poster presentation]. 58th Annual Gatlinburg Conference, Minneapolis, MN, United States.

Zeri, H., Cano, J., Ocampo, E., Torres, N., Patel, N., Nava, M., Call, N., Lomas Mevers, J., Hodnett, J. M., Scahill, L., Berry-Kravis, E., Wainer, A. L., & Valluripalli Soorya, L. (2026, July 15–18). *Challenging behavior profiles in children with co-occurring IDD and PMS or FXS: A multi-method approach to inform intervention targets* [Poster presentation]. Phelan-McDermid Syndrome Foundation Family Conference, Aurora, CO, United States.

Cano, J., **Zeri, H.,** Ocampo, E., Torres, N., Patel, N., Nava, M., Call, N., Lomas Mevers, J., Hodnett, J. M., Berry-Kravis, E., Wainer, A. L., & Valluripalli Soorya, L. (2026, July 15–18). *Exploring relationships between sensory and challenging behavior profiles in children with PMS* [Poster presentation]. Phelan-McDermid Syndrome Foundation Family Conference, Aurora, CO, United States.

Zeri, H., Cano, J., Patel, N., Torres, N., Ocampo, E., Nava, M., Brune, C., Berry-Kravis, E., Wainer, A. L., & Valluripalli Soorya, L. (2026, April 22–25). *Prevalence and priorities: Characterizing challenging behaviors across caregiver and clinician report measures to inform intervention targets in children with syndromic IDD* [Poster presentation]. 25th International Society for Autism Research Annual Meeting, Prague, Bohemia, Czech Republic.

Zeri, H., Ware, J., & Neo, W. S. (2025, April 30–May 3). *Caregivers' experience with family-centered service delivery across services in their community for individuals with autism and other developmental disabilities* [Poster presentation]. 24th International Society for Autism Research Annual Meeting, Seattle, WA, United States.

Zeri, H., Fawn, O., Nunan, L., & Ware, J. (2025, April 7–9). *A multi-perspective case study on implementing a novel college student coach role in a service-learning club: Oakland Academy Students in Action team* [Poster presentation]. National Conference on Undergraduate Research, Pittsburgh, PA, United States.

Albin, N., Stone, J., **Zeri, H.,** & Ware, J. (2025, April 7–9). *Students in Action: Fostering a K-12 school and university partnership to promote community engagement and professional development through bi-annual conferences* [Poster presentation]. National Conference on Undergraduate Research, Pittsburgh, PA, United States.

West, M., Bajorat, F., **Zeri, H.,** & Schwichtenberg, A. J. (2025, April 4). *A descriptive analysis of current research on sleep in AS and FXS populations* [Poster presentation]. Purdue Autism Research Center Conference, West Lafayette, IN, United States.

Zeri, H., Hamrick, L., Kelleher, B., & Neo, W. S. (2024, May 15–18). *Nonverbal and verbal scaffolding by caregivers of infants and toddlers with an elevated likelihood for autism during caregiver-child play: Associations with child joint engagement and communication ability* [Poster presentation]. 23rd International Society for Autism Research Annual Meeting, Melbourne, Victoria, Australia.

Neo, W. S., **Zeri, H.,** Estrada, K., Anthony, F., Kelleher, B., & Hamrick, L. (2024, May 15–18). *Prolonged object play during toddlerhood: A candidate behavioral marker of increased likelihood for autism spectrum disorder* [Poster presentation]. 23rd International Society for Autism Research Annual Meeting, Melbourne, Victoria, Australia.

Zeri, H., Neo, W. S., & Ware, J. (2024, April 8–10). *Unlocking the potential of community-based services to promote holistic life outcomes for individuals with autism and developmental disabilities* [Poster presentation]. National Conference on Undergraduate Research, Long Beach, CA, United States.

Kelleher, B., Estrada, K., **Zeri, H.,** Springer-Wheeler, D., Seidl, A., Hamrick, L., Neo, W. S., Harold, R., Galvez, K. O., & Foti, D. (2023, November 3). *PANDABox (Parent Administered Neurodevelopmental Assessment) for remote monitoring of high-risk children* [Oral presentation]. NIH Remote Neuropsychological Assessments in Research: Present and Future Needs, virtual.

Zeri, H., Mitchell, S., Wallner, J., Kelleher, B., & Neo, W. S. (2023, April 14). *Early joint attention and language development in neurogenetic syndromes* [Oral presentation]. 33rd Butler Undergraduate Research Conference, Indianapolis, IN, United States.

Zeri, H., Gloyeske, N., Guardado, E., & Ware, J. (2023, April 10). *"Students in Action": College students' experiences in facilitating middle and high school students' community projects* [Oral presentation]. Purdue Undergraduate Research Conference, West Lafayette, IN, United States.

Zeri, H., Mitchell, S., Wallner, J., Kelleher, B., & Neo, W. S. (2023, April 7). *Predictive value of early joint attention for later absolute and relative language abilities in neurogenetic syndromes* [Poster presentation]. 2023 Purdue Autism Research Center Annual Conference, West Lafayette, IN, United States.

Anthony, F., **Zeri, H.,** Neo, W. S., & Kelleher, B. L. (2022, October 20). *Conducting telehealth assessments with PANDABox* [Conference demonstration]. ABC's of Remote Assessment: Advances in Biobehavioral and Clinical Health Assessments, West Lafayette, IN, United States.

Clinical Experience

Social Skills Group Facilitator **September 2025–August 2026**

Autism Assessment, Research, Treatment, and Services Center, Rush University Medical Center, Chicago, Illinois

- Co-led social communication skills groups for children and adolescents with autism, including PEERS and NETT, by leading dyadic lessons, facilitating skills practice, providing behavioral feedback, and contributing to clinical documentation.
- Developed NETT intervention materials, such as child group session presentation visuals, and organized caregiver binders as well as internal staff materials.

Direct Support Professional **November 2022–May 2025**

Grant's House, Wabash Center, Lafayette, Indiana

- Provided personalized care for children and adolescents with intellectual and developmental disabilities, autism, and other neurodevelopmental conditions.
- Planned activities to promote independent daily living skills, monitored progress towards individualized goals, and collaborated with multidisciplinary care teams.

Camp ANDY Counselor **June 2024–August 2024**

Camp ANDY, Seattle, Washington

- Delivered over 150 hours of social and behavioral intervention based on the Summer Treatment Program to children ages 11-12 with autism and/or attention-deficit/hyperactivity disorder (ADHD) in a naturalistic summer camp setting.

- Collected clinical data, provided live feedback on campers' behaviors, developed individualized daily goals to promote prosocial behaviors, and collaborated with caregivers to implement at-home rewards.
- Administered program evaluation outcome measures, including camper-report surveys on quality of life, social connections, and belonging.

Leadership Experience

President **May 2024–May 2025**

Boilers Supporting Boilers, Purdue University, West Lafayette, Indiana

- Led the Board of Directors by delegating responsibilities, ensuring team accountability, and maintaining relationships with other campus organizations to increase outreach.
- Increased membership to 300 students by hosting two campus-wide events per month and implementing new branding to boost engagement.
- Represented the board to university administration and faculty, and managed grants and budgets ($15,000) for events and organizational costs.

Director of Training **May 2023–May 2024**

Boilers Supporting Boilers, Purdue University, West Lafayette, Indiana

- Designed and organized training for peer support group leaders on topics including neurodiversity, diversity, equity, and inclusion (DEI), interpersonal violence disclosure, and peer facilitation.

Peer Support Group Facilitator **January 2022–May 2023**

Boilers Supporting Boilers, Purdue University, West Lafayette, Indiana

- Organized weekly mental health and well-being groups to foster a welcoming space for students to engage in conversations and leisure activities with peers.

Lead Undergraduate Research Assistant **August 2022–May 2023**

The Kelleher Lab (formerly The Neurodevelopmental Family Lab), Purdue University, West Lafayette, Indiana

- Served as the liaison between lab leadership and ~30 undergraduate research assistants.
- Planned professional development and team-building activities for the lab.

Professional Skills

- ***Data analysis and coding:*** R programming, SPSS
- ***Research tools:*** EUDICO Linguistic Annotator (ELAN, video and audio annotation & behavioral coding tool), REDCap, Qualtrics, Power Automate robotic process automation
- ***Clinical certificates and trainings:*** ADOS-2 Clinical Training Certificate (2026, August 31–September 1), ADI-R Training (2026, August 3–5)
- ***Languages:*** Spanish (Professional working proficiency)

Professional Affiliations

Phi Beta Kappa, *Young Alumni Member* **April 2024–Present**
American Psychological Association (APA), *Student Member* **November 2023–Present**
International Society for Autism Research (INSAR), *Student Member* **September 2023–Present**
Psi Chi, *Student Member* **August 2022–Present**